Principals’ Meeting

www.cps.edu/takeaction
Agenda

• Welcome
• Setting the Stage
• How did we get here?
• What’s at risk”
• What’s the solution?
• What can we do about it?
• Next Steps
While state funding has increased by $1,572 per student for all other districts, CPS’s state funding has decreased by $459 per student.

* Includes GSA, Block Grants, Bilingual Funding, Hold Harmless/Loss Cap (FY 15 & 16), and State CTPF and TRS Contribution (for consistency in comparisons); FY 09 and 10 GSA include Federal stimulus funding appropriated as state General Funds; FY 08 – FY 15 PK-12 enrollment from ISBE Fall Enrollment Counts data and FY 16 enrollment percentage assumed flat.

Note: in FY 08 ISBE used IWAS enrollment data; in FY 09 and beyond ISBE used SIS enrollment data.
Even though CPS’ share of state enrollment has remained flat at 20%, its share of state funding has declined every year.
Even though other districts’ share of state enrollment has remained flat at 80%, their share of state funding has increased every year.
Illinois is last among all states in providing resources for high poverty school districts, according to the national Education Trust.


¹ Source: Ed Trust (https://edtrust.org/graphs/?sname=Illinois), Washington, DC
² US Census (http://www2.census.gov/govs/school/13f33pub.pdf)
The state provides only $31 per student to cover CPS pension costs, while it provides $2,266 per student for all other districts’ pension costs.

FY 2016 – State provides $2,266 per Student for Teacher Pensions Outside of Chicago versus $31 for Chicago.
Organizing for Equity

• Review of www.cps.edu/takeaction

• Generating ideas for advocacy
  – Report Card Pick Up
  – Letters home to parents
  – Letters available in the main office
  – Collecting email addresses of parents
  – Other ideas?
Next Steps for Principals

• If you are willing to join the district in this campaign, please use the resources and other ideas from the toolkit to encourage and empower parents to reach out to state legislators to push for funding relief.

• I will check in with schools on efforts and any needed supports. If you have creative ideas, please share them.

• Reach out to network or central office if additional support is needed. Contact is Abby Witt at awitt4@cps.edu.